

Pupils are well behaved in lessons and around the school site. Pupils attitudes to learning are very positive; they enjoy their lessons, are good-humoured and friendly. Pupils treat each other and adults with respect and courtesy. They are very proud of their school and appreciate the extra-curricular opportunities they have. These opportunities are extensive and varied, particularly in sport, music, drama and homework clubs.

Since the previous inspection, the quality of teaching in English and mathematics has improved. As a result, pupils are making better progress in these subjects and differences between groups are diminishing rapidly. Current pupils make good progress from their starting points, across a range of subjects. This is because leaders have planned a curriculum that has increased expectations for pupils. Alongside an improved curriculum, you have developed a more rigorous assessment system, which is providing helpful steps for pupils to reach their aspirational targets. Teachers are beginning to use the assessment information they have consistently to plan learning that meets the needs of all pupils. You and other leaders are aware that there is still some variability in the quality of teaching across some subjects and that the most able and the most able disadvantaged pupils are not being fully challenged. However, you have put in place checks so that pupils who lag behind are supported earlier. You have ensured that the sixth form has maintained a good quality of education and that students are well prepared and supported to go on to further education, employment or training.

Safeguarding is effective.



further work is needed to raise the expectations and achievement